

Community Meeting

Etobicoke CI and Richview CI Boundary Change Review

Thursday, May 22, 2025

6:00 PM – 7:00 PM

Note: this meeting will be recorded



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples.

Welcome and Introductions

Dan MacLean, Trustee, Ward 2

Harpreet Ghuman, Superintendent, Family of Schools 03

Jennifer Kurtz, Principal, Etobicoke CI

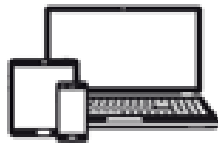
Lucie Kletke, Interim Principal, Richview CI

Nicole Cih and **Joyce Kwong**, TDSB Planning Department

Agenda

	Topic:	Presenter:
1	Welcome, Land Acknowledgment, and Introductions	Harpreet Ghuman, Superintendent FOS 03
2	How to Participate in Zoom Webinar & Virtual Meeting Norms	Harpreet Ghuman, Superintendent FOS 03
3	Opening Remarks	Dan MacLean, Trustee, Ward 2
4	Purpose of the Meeting and Background	Nicole Cih, Planning
5	Proposed Accommodation Solution	Nicole Cih, Planning
6	Timelines and Next Steps	Nicole Cih, Planning
7	Feedback: Comments, Questions, and Answers	All
8	Wrap-up and Adjournment	Harpreet Ghuman, Superintendent FOS 03

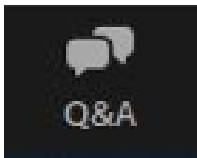
How to Ask Questions and Make Comments in Zoom Webinar



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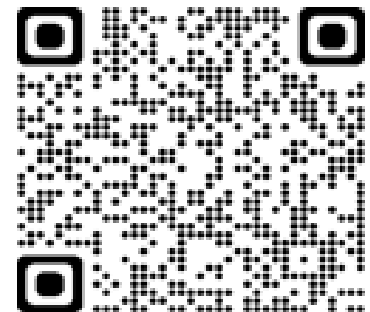
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Detailed Zoom Instructions

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Virtual Meeting Norms

All participants of virtual public information meetings are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571). Discrimination and harassment will not be tolerated.

Please be **concise, respectful, and courteous** with your comments and questions.

To ensure that everyone has an opportunity to speak, please **make 1 comment or ask 1 question**. If you have more comments or questions, please raise your hand again or type your question in the Q&A box.

If you choose to speak, **please minimize background audio**.

Opening Remarks

Dan MacLean, Trustee, Ward 2



Purpose of the Meeting and Background

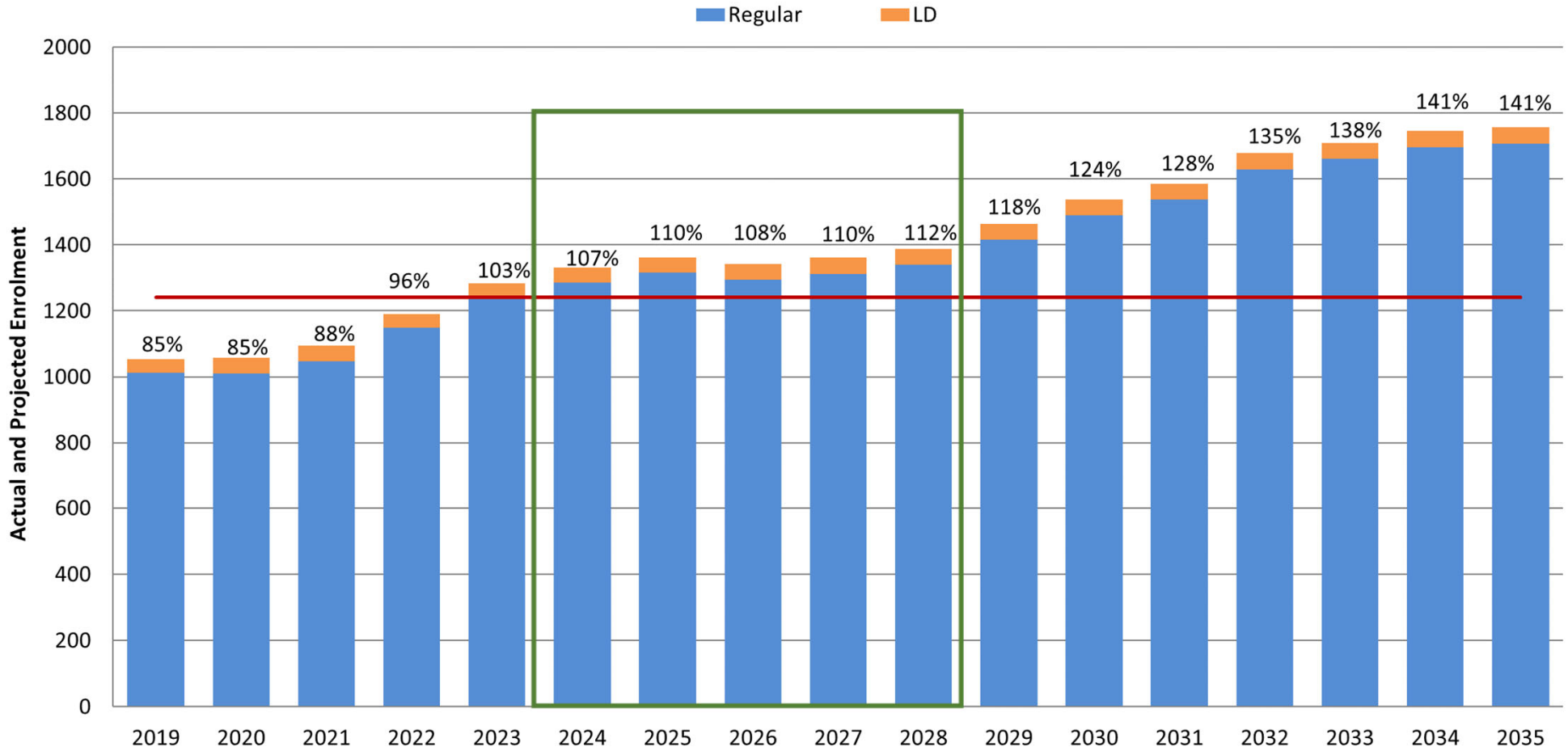
Nicole Cih, Planning

Setting the Context

- Etobicoke CI is experiencing accommodation pressure due to enrolment growth.
- Etobicoke CI is currently operating at a **107% utilization rate**.
- Enrolment is projected to continue to grow over the long-term.
- New residential development is a contributing factor.
- Etobicoke CI is not able to add portables to the site.
- A feasible and sustainable solution is required to address accommodation pressures at the school in the interim.

Current Situation for Etobicoke CI

Etobicoke CI Status Quo Projection



- Enrolment is projected to be stable for the next 3 years. Enrolment will increase as more residential developments are built and occupied.

Options Explored by Staff to stabilize enrolment at Etobicoke CI

Out of Area Status

- Start of the "Closed Out-Of-Area Status" in 2024-2025
- 92% of Etobicoke CI students living in-area vs. out-of-area
- Approx. 100 students living outside the attendance area
- Phasing Out-Of-Area Regular students by 2028.

International VISA Student Program Phase Out

- 2024-2025 - Phasing Out International VISA program at Etobicoke CI
- Phase Out will be completed by 2028.

Portables

- Portables are not able to be placed at Etobicoke CI as the field is located within a floodplain.

Options Explored by Staff

- A Local Feasibility Team (LFT) was formed in September 2024 to develop and review potential solutions to the accommodation pressure at Etobicoke CI, including:

Interior Renovations

- 3 Classroom Retrofit to maximize the number of students within the classroom

Program Relocation

- There were discussions regarding the potential relocation of the Learning Disability (LD) program; however, many of the students in this program are local.

Redirection of new residential development

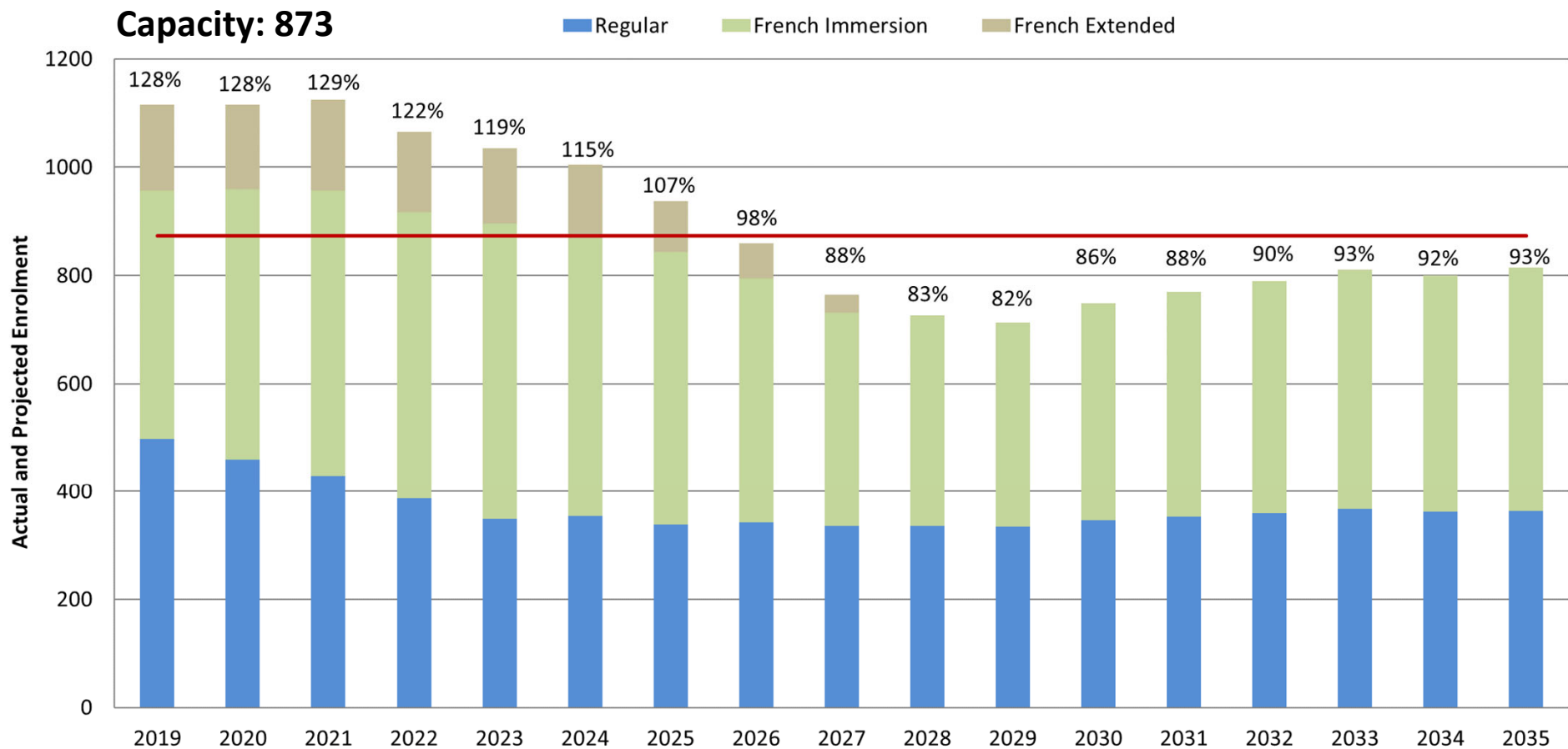
- Assign future addresses to other schools with available space and/or sites large enough for portables

Boundary changes

Shift existing addresses from one school to another to balance enrolment

Current Situation for Richview CI

Richview CI Status Quo Projection



- Regular Enrolment is expected to remain stable. The Regular track has declined due to the closed out of area status
- French Immersion Enrolment will decrease in the next 4 years however it is projected to increase again in 2030

Proposed Phased Accommodation Solution

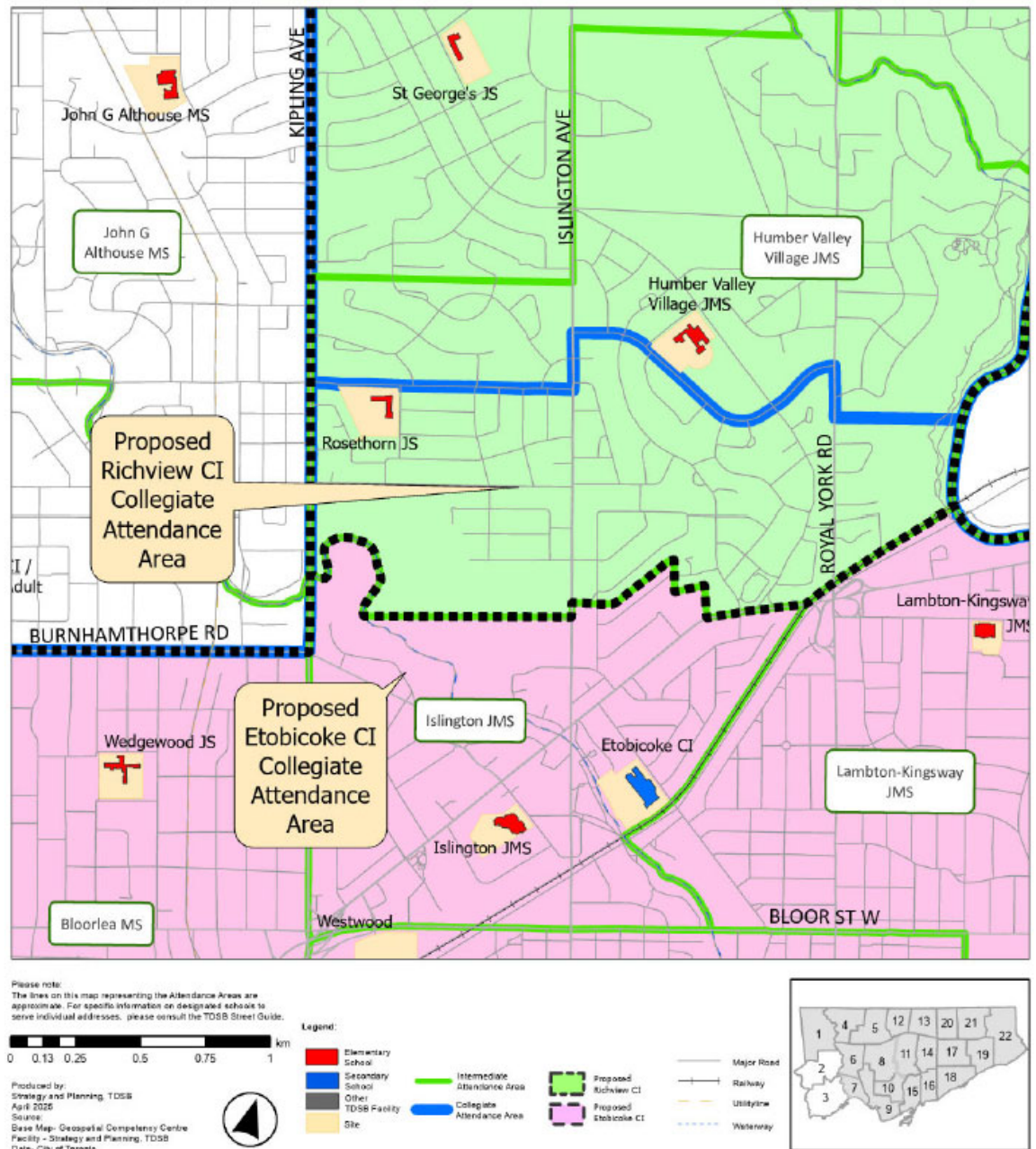
Nicole Cih, Planning

Proposed Accommodation Solutions

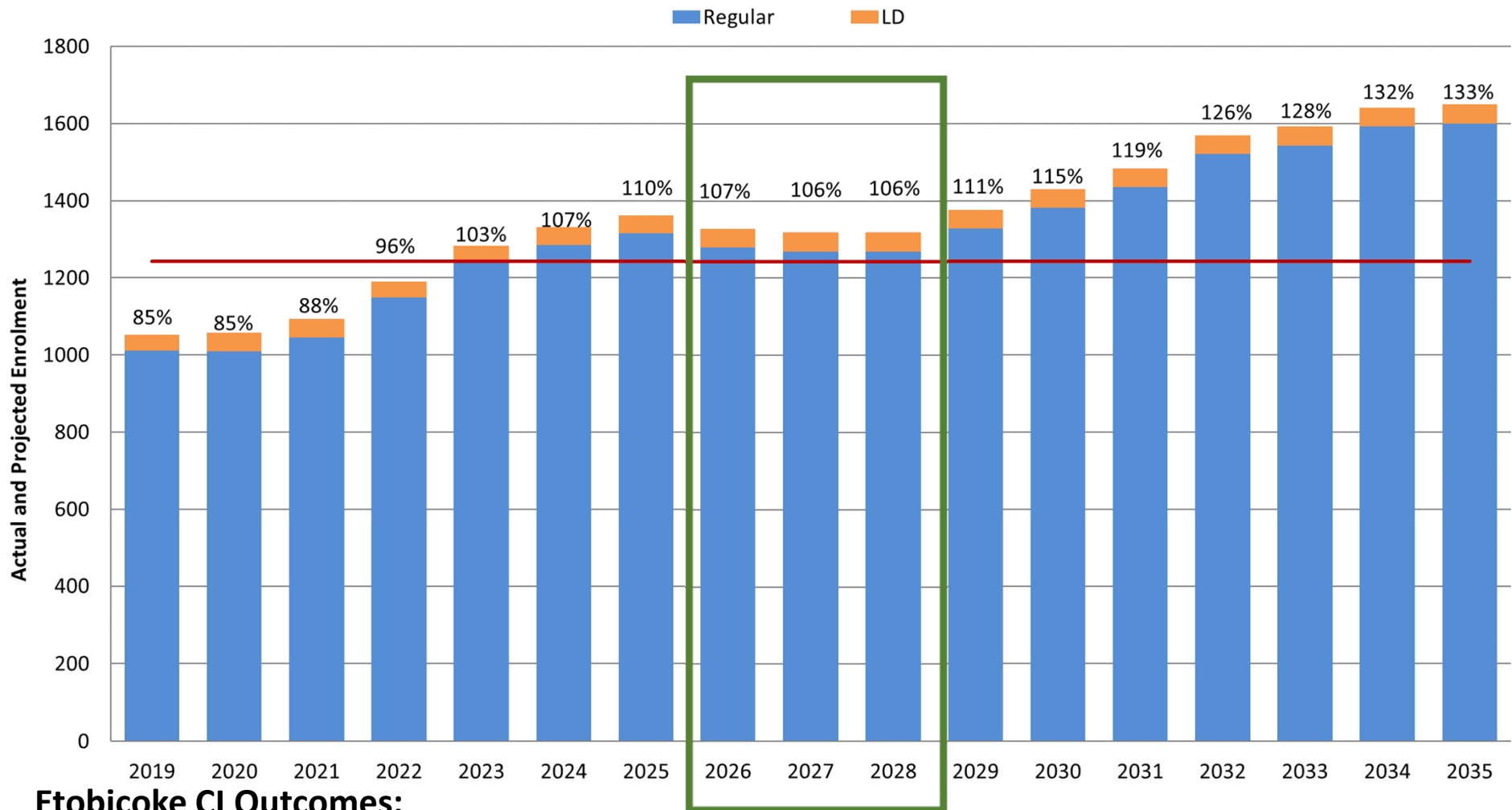
- That the split Humber Valley Village Junior Middle School attendance area between Etobicoke Collegiate Institute and Richview Collegiate Institute be directed entirely to Richview CI, effective September 1, 2026 (Regular Program)
- Humber Valley Village JMS Regular track pathway is split between Etobicoke CI and Richview CI. This boundary change would reduce the accommodation pressure of Etobicoke CI and remove the split attendance area. This approach helps ensure that Grade 8 students can transition together into the same high school.

Map of Proposed Boundary Change

- This boundary change aligns with the TDSB's guiding principles of consistent attendance boundaries – review instances of split attendance boundaries where graduating cohorts are divided among two or more schools.
- Phased-in approach; only new registrants would be directed to Richview CI in 2026; all current students at Etobicoke CI can remain.



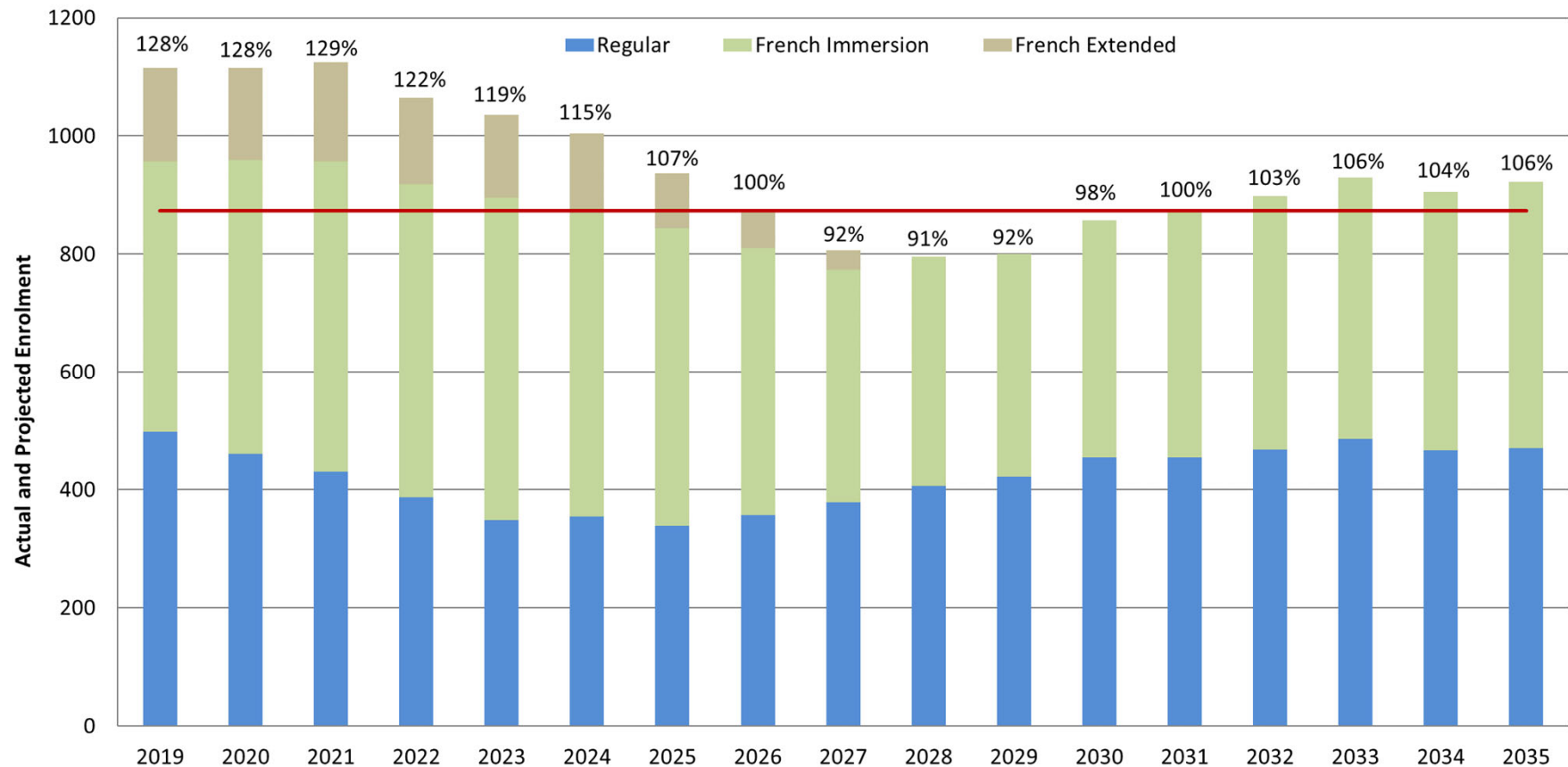
Etobicoke CI Projection with Boundary Change



Etobicoke CI Outcomes:

- Decrease of approximately 9% utilization over time
- Approximately 20 – 30 secondary student reduction per grade
- Approximate total is 100 students after the boundary change is fully phased in.

Richview CI Projection with Boundary Change



Richview CI Outcomes:

- Increase of approximately 12% utilization over time
- Approximately 20 – 30 secondary students would be designated to Richview CI at grade 9.
- Eliminates shared attendance boundaries for consistent secondary attendance boundaries

Legacy Student Options

- That all students who reside in the portion of the boundary change between Etobicoke Collegiate Institute and Richview Collegiate Institute attendance area and attend Etobicoke Collegiate Institute as of June 30, 2026, may choose to remain at Etobicoke Collegiate Institute until they graduate
- That siblings of students described in the boundary change recommendation be allowed to attend Etobicoke Collegiate Institute provided their older sibling is attending Etobicoke Collegiate Institute at the time that they enter the school, and be allowed to remain until they graduate

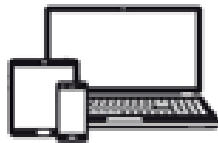
Opportunities to Provide Feedback

- A **Feedback Survey** is now open. The link to the survey is available on the TDSB review webpage.
- Comments and questions can be submitted by e-mail to accommodationreviews@tdsb.on.ca
- The TDSB's **Planning and Priorities Committee meeting on September 29, 2025** is an opportunity for members of the public to make verbal presentations or submit written material
- To register a delegation, you must e-mail Governance and Board Services at delegates@tdsb.on.ca by Monday, September 22, 2025 at 4pm.
- For more information regarding this process, please visit: <https://www.tdsb.on.ca/leadership/boardroom/delegations>

Next Steps

- The Local Feasibility Team will reconvene to review and consider feedback received from this evening's meeting, e-mail and the survey.
- The Local Feasibility Team will develop a final set of recommendations and draft a report to the Board of Trustees for approval.
- The report will be presented to the Planning and Priorities Committee of the Board on **September 29, 2025**.
- The Board of Trustees will make a final decision on **October 9, 2025**.
- Decisions will be communicated following the meeting.

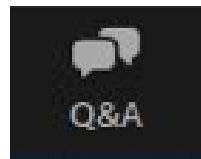
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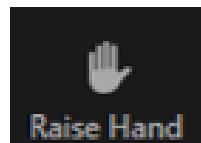
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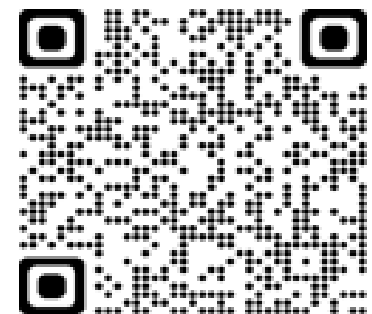
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Comments, Questions and Answers



